

Initial approval:

With effect from: 01/09/2019

Date and details of revision:

27/06/2019

## **MODULE SPECIFICATION**

Version no:1

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Module Code:	HLT617					
Module Title:	Dissertation in Health, Mental Health and Wellbeing					
Level:	6 Credit Value:		40			
Cost Centre(s):	GANG	GANG  JACS3 code:  HECoS code:		B900 100473		
Faculty	Social and Life Sciences   Module   Dr Sharon W		/heeler			
Scheduled learning and teaching hours Guided independent study						20 hrs 380 hrs
Module duration (total hours)			0 hrs 400 hrs			
Programme(s) in which to be offered (not including exit aw BSc (Hons) Public Health and Wellbeing  BSc (Hons) Mental Health and Wellbeing			xit awards)	Core ✓	Option	
Pre-requisites	lai Healin and We	ilbeirig				
None						
Office use only						

#### **Module Aims**

This module will give students the opportunity to undertake a research project in an area of personal interest related to their subject of study. The research project will draw upon either primary or secondary data depending upon the nature of their topic area. Through the module, students will gain in-depth knowledge and understanding of their topic area, as well as how to undertake research and disseminate it an appropriate format.

# **Intended Learning Outcomes**

# Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
	Colort on appropriate issue to research underginged by	KS1	KS3
	Select an appropriate issue to research underpinned by a clear rationale.	KS6	KS9
	clear rationale.		
	Use an appropriate method to collect either primary or secondary data that address the research issue/questions.	KS3	KS5
		KS6	KS9
	secondary data that address the research issue/questions.		
1 4 1	Analyse and interpret the data collected, discussing the	KS5	KS6
		KS9	KS10
	findings in relation to existing knowledge.		
		KS1	KS6
4 [	Disseminate the research in an appropriate written format.	KS8	KS9
5		KS1	KS5
	Explain and defend the research to an appropriate audience.	KS9	

# Transferable skills and other attributes

Students will develop important independent study skills.

Derogations	
None	

#### Assessment:

Indicative Assessment Tasks:

The assessment will be one of the following extended pieces of work agreed between the student and their dissertation supervisor, along with an oral assessment:

- Systematic review of literature disseminated in a report format.
- Original piece of research disseminated in a journal article format\*.

\*Students undertaking original research will be required to obtain ethical approval for their project prior to collecting any data and this will not be included in their word count.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)	
1	1,2,3,4	Dissertation	80	6,000 words	
2	5	Oral Assessment	20	10 minutes	

# **Learning and Teaching Strategies:**

The 20 scheduled learning and teaching hours will be broken down as follows:

- 12 hours of interactive class lectures
- Up to 8 hours of supervision in the form or group and 1-to-1 tutorials.

#### Syllabus outline:

Dissertation process and guidelines Collecting primary and secondary data Reviewing literature Writing up a dissertation

# **Indicative Bibliography:**

### **Essential reading**

Booth, A., Sutton, A. and Papaioannou, D. (2016), *Systematic Approaches to a Successful Literature Review*. London: Sage.

Bowling, A. (2014), Research Methods in Health: Investigating Health and Health Services. Berkshire: Open University Press.

Bryman, A. (2016), Social Research Methods. 5th edition. Oxford: Oxford University Press.

# Other indicative reading

Greenhalgh, T. (2019), *How to Read a Paper: The Basics of Evidence-based Medicine and Healthcare*. Chichester: John Wiley and Sons Ltd.